

**Table 1**

<b>Domain of practice</b>	<b>Reflective questions</b>
Educators	<ol style="list-style-type: none"><li>1. How can you use a deeper understanding of the contributions of the different designations of nursing in your teaching?</li><li>2. How could your course content be redeveloped to support intra-professional collaboration?</li><li>3. How might you unintentionally be perpetuating old mental models of nursing and turf protection?</li><li>4. How can you dismantle siloed education and create learning opportunities that involve the various designations of nursing students?</li></ol>
Nurses at point of care	<ol style="list-style-type: none"><li>1. How do your mental models about the different designations in nursing impact the way you consult and collaborate with other nurses?</li><li>2. How can you convey respect for the knowledge, skill and judgment of your nursing colleagues?</li><li>3. What do you need to learn to optimize your scope of practice?</li><li>4. What are the benefits to patients when nurses work collaboratively?</li></ol>
Leaders	<ol style="list-style-type: none"><li>1. Have you fully optimized opportunities for all nurses to work to full scope?</li><li>2. What are the processes that enable nurses to consult one another regarding patient care?</li><li>3. What are the barriers within your organization (e.g., outdated role descriptions and policies)?</li><li>4. Are there explicitly stated expectations to practise at optimal scope and engage in consultation and collaboration?</li></ol>
Researchers	<ol style="list-style-type: none"><li>1. To what degree do you include all nursing designations in your studies?</li><li>2. How can you design your next study to include perspectives of the different designations in nursing?</li><li>3. How can you contribute new knowledge to support an understanding of the Canadian context and the scope of practice of Canadian nurses?</li></ol>